



PG & Research Department of Library and Information Science

Bishop Heber College (Autonomous)

(Nationally Re-accredited with 'A⁺⁺' Grade by NAAC with a CGPA of 3.69 out of 4)

(Recognized by UGC as 'College of Excellence')

Tiruchirappalli - 620 017 , Tamil Nadu

In Collaboration with



Indian Association of Teachers of
Library and Information Science (**IATLIS**)

Organizes a Two-Day

National Conference on

**Sustainable Development Strategies
for Transformation of
LIS Education & Research**

SDSTLISER - 2025



28th February & 1st March
2025



Bishop Heber College
Tiruchirappalli, Tamil Nadu

About the College

Bishop Heber College, a religious minority institution established by the Tiruchirappalli-Thanjavur Diocese of the Church of South India, is dedicated to addressing the higher education needs of its community members and society at large. Committed to offering top-quality education, the college has earned recognition from the University Grants Commission (UGC) as a "College of Excellence." In its 4th Cycle of Re-accreditation, the National Assessment and Accreditation Council (NAAC) awarded the college an impressive A++ grade with a CGPA of 3.69 out of 4.

The college offers a wide range of Undergraduate and Postgraduate programs, along with research opportunities. Renowned for its academic excellence, Bishop Heber College attracts students from across India and abroad. With a mission to transcend boundaries, the college fosters goodwill and collaboration through its educational initiatives. It has also embraced modern educational trends by signing multiple Memorandums of Understanding (MoUs) with prestigious universities, colleges, institutions, and agencies worldwide.



About the Department

Established in 1983, the Department of Library and Information Science at Bishop Heber College has a legacy of excellence. It initially offered a pioneering B.Sc. in Library and Information Science, the first of its kind in India, until 1992. That year, the department introduced a two-year integrated Master's Degree program, which later expanded into a full-fledged research department offering M.Phil. and Ph.D. programs, both full-time and part-time.

The department's curriculum is comprehensive, high-quality, and regularly updated to meet professional demands. It includes fieldwork as a course component and a one-month internship in prestigious libraries across India. The department celebrated its Silver Jubilee in 2009. Since 2002, the department has collaborated with the Alumni Association of Library and Information Science (AALIS) to organize national conferences on emerging trends in the field. Additionally, the department hosts the annual INFOMEET on October 2nd, creating a platform for students to interact with alumni, gain insights into librarianship, and explore career opportunities. The active support of AALIS in student placements and internships is pivotal.



About the IATLIS

On 19th December 1969, a meeting of the teachers of Library Science, attending the Sarada Ranganathan Endowment Lectures, was convened by Mr. P. N. Kaula at DRTC with Mr. C. K. Langridge as the chair. This was attended by teachers from several Library schools.

Dr. D. B. Krishna Rao invited Mr. P. N. Kaula to give his opening remarks stating the purpose of the meeting. Mr. P. N. Kaula elaborated on the structure of Library education in the country and the need for having an association of teachers of Library Science. He also highlighted the efforts made in the past and congratulated the teachers for their interest in the seminar.

Dr. D. B. Krishna Rao declared that the Indian Association of Teachers of Library Science be formed with an ad-hoc committee constituted for this purpose. Mr. Ganesh Bhattacharya proposed a vote of thanks. In the end a Committee was formed with Dr. D. B. Krishna Rao as its Chairman and Mr. P. N. Kaula as the Secretary. Thus was born the Indian Association of the Teachers of Library and Information Science (IATLIS), a national professional organization to further the cause of library

education in India. The General Body meeting of IATLIS was held on 21st December 1970 to adopt the constitution the draft was circulated to members earlier with Mr. P. B. Roy in the chair. The constitution was discussed and adopted unanimously. The aims and objectives of IATLIS are:

- a) To promote exchange of ideas on education in library and information science.
- b) To promote research in education in library and information science.
- c) To promote the publication of books and periodicals on education in library and information science.
- d) To hold conferences, seminars, and colloquium for the development and propagation of ideas on education in library and information science.
- e) To give consultation service on education in library and information science.
- f) To promote training of the teachers of library and information science in India, and
- g) To promote welfare for teachers of library and information science in India.

About the Conference

To commemorate the 40th Anniversary of the Department of Library and Information Science, Bishop Heber College, the department organises a Two-Day National Conference on “**Sustainable Development Strategies for the Transformation of LIS Education & Research**” (SDSTLISER-2025) in collaboration with the Indian Association of Teachers of Library and Information Science (IATLIS). The conference is scheduled to be held on 28th February and 1st March 2025 at Bishop Heber College, Tiruchirappalli, Tamil Nadu.

Library and Information Science (LIS) education in India has evolved over the past century, beginning in the late 19th century. After independence, organizations like IFLA and UNESCO played crucial roles in accelerating the growth of LIS education. Numerous professional associations have since supported the development of the LIS profession. The introduction of LIS programs at the university level established the discipline and shaped its growth.

For the sustainable development of LIS education in India, transformation is essential. This transformation can be achieved only through sustainable strategies, including traditional concepts, emerging trends, advanced tools, techniques and technology integration.

Objectives of the CONFERENCE

- 1 To explore innovations in LIS education and research, including curriculum design, teaching methods, and technology integration.
- 2 To provide a platform for presenting research findings, case studies, and best practices in LIS education.
- 3 To foster collaboration and networking among LIS educators, researchers, and professionals at the national level.
- 4 To identify and address challenges faced by LIS educators and institutions in adapting to a rapidly changing professional landscape.
- 5 To develop actionable recommendations for enhancing the quality and relevance of LIS education in the 21st century.

CONFERENCE SPEAKERS



Prof. T.D. KEMPARAJU
Former Vice-Chancellor
Bangalore North University
Karnataka



Prof. DEVIKA MADALLI
Director
INFLIBNET Centre
Gandhinagar, Gujarat



Dr. SANGEETHA KAUL
Director-DELNET
New Delhi



Dr. B. JEYAPRAGASH
Controller of Examinations i/c
& Professor, DLIS
Bharathidasan University
Tiruchirappalli



Dr. S. Srinivasa Ragavan
Senior Professor & Chair
School of Library and Information Science
Bharathidasan University
Tiruchirappalli



Dr. B.T. Sampath Kumar
Professor
Studies and Research in
Library and Information Science
Tumkur University, Tumakuru
Karnataka



Prof. Parthasarathi Mukhopadhyay
Professor, DLIS
University of Kalyani
West Bengal



Dr. Nabi Hasan
Librarian & Head
Indian Institute of Technology
New Delhi

SUB-THEMES

Sustainable Development Strategies

1. Traditional Concepts for Transformation

- ❖ **Five Laws of Library Science:** Impact and Relevance of five laws of library science.
- ❖ **Library Legislation and Library cooperation:** Importance of Library Legislation and developments of Library cooperation.
- ❖ **Global Perspectives on LIS Education:** Comparative studies and experiences from different regions and countries.
- ❖ **LIS Education and Social Responsibility:** The role of LIS education in promoting information ethics, inclusivity, and community engagement.
- ❖ **Challenges in LIS Education:** Addressing issues such as funding constraints, resource limitations, and the need for faculty development.

2. Trends for Transformation

- ❖ **Curriculum Development and Innovation:** Exploring new approaches to designing LIS curricula that align with industry needs and emerging trends.
- ❖ **Resource Sharing and Networking:** Creation and Access to Open Access, Open Educational Resources.
- ❖ **Interdisciplinary Approaches to LIS:** How LIS education can incorporate insights from other disciplines to enhance its relevance.
- ❖ **New Education Policy:** Creating awareness and implementation of NEP 2020
- ❖ **Industry Institution Connect:** Identify gaps between the LIS schools and industry and fill the gaps through professor of practice, and series of training programmes.

3. Tools and Techniques for Transformation

- ❖ **Education and Pedagogy:** Innovative teaching methods and curriculum design.
- ❖ **Educational tools for Teachers:** Effective use of tools for interaction and discussion.
- ❖ **Educational tools for Students:** Efficient use of tools for learning and unlearning and relearning.
- ❖ **Sustainability and Environmental Protection:** Digital resources, reducing paper use, green library initiatives.
- ❖ **Skills for LIS Professionals:** Identifying the skills and competencies required by LIS professionals in a rapidly changing information environment.

4. Technology Integration for Transformation

- ❖ **Technology Integration in LIS Education:** The role of digital tools, online platforms and AI in transforming LIS teaching and learning (Open Source software, Technology, etc) virtual Labs.
- ❖ **Digital Literacy and Information Technology:** Digital Literacy Skills and emerging technologies like AI, Blockchain, AR and VR to improve information services.
- ❖ **Planning and Implementation of library space:** Planning and redesigning of library space.
- ❖ **Transactional Education:** Encourage transactional model of teaching.
- ❖ **Educational Technology (EdTech):** Use of technology for better performance in education.

Guidelines for Paper Submission

- ❖ Original papers based on research, surveys, case studies, or innovative methods and services are welcome.
- ❖ A maximum of **two papers** per author (individual or collaborative) is allowed, with up to **three authors** per paper.
- ❖ Papers should be approximately **3000 words**, formatted with **1.5 line spacing, Times New Roman, font size 12**, and submitted in Word format (.doc or .docx).
- ❖ The **first page** must include the title, author's name, contact details, a 100-word abstract, and five keywords. The **second page** should begin with the title followed by the text. All images, tables, charts, and diagrams should be in black and white.
- ❖ All submissions will be reviewed by the Editorial Committee. Accepted papers must be accompanied by the registration fee for inclusion in an edited book with an ISBN.
- ❖ Submissions must include a **plagiarism check certificate** and a **copyright declaration form**.
- ❖ References should follow the **APA citation style**. Full papers should be submitted via email to **sdstliser2025@gmail.com**.

Best Paper Award

Certificate and Cash Prize of ₹ 1,000/- will be awarded to the best paper written and presented in the conference to the students and the professionals separately. The winners will receive the award during the valedictory function of the conference.



Important Dates

Notification of Conference
Dec 10, 2024

Last date for Submission of
Abstract
Dec 31, 2024

Notification of Acceptance of
Abstract
Jan 05, 2025

Last date for Submission of
Full Paper
Jan 15, 2025

Notification of Acceptance of
Full Paper
Jan 31, 2025

Last Date for Registration
Jan 31, 2025

Registration Fee & Payment

- The registration fee is **non-refundable and non-transferable**.
- The fee covers the conference kit, edited book, lunch and refreshments.
- Paper will be accepted only with payment of the registration fee.
- Presenter will receive certificate upon presentation of the paper at the conference.
- For co-authored papers, at least one author must present and all co-authors must register and pay the registration fee to receive the certificate.

QR Code for
Registration



<https://forms.gle/wEUDhhGL7KwA8K956>

QR Code to pay
Registration Fee



Registration Fee

Category of Participants	Fee Structure
LIS Professionals	₹ 2000.00
IATLIS / AALIS / Research Scholars (F.T.)	₹ 1500.00
LIS Students	₹ 750.00

Note

- The **registration fee** can be paid only via **NEFT, or UPI payment**.
- After remitting the payment, kindly email the payment acknowledgments received from the bank to:
sdstliser2025@gmail.com with the **paper ID** mentioned as the subject.
- Registration will be confirmed only after submitting Google form and the payment is made in full.
- Please note that the **conference fee does not include accommodation**.

Bank Account Details

Beneficiary's Name : Library and Information Science Association

Bank Name & Address : Punjab National Bank
BHC Campus, Vayalur Road Branch,
Tiruchirappalli, Tamil Nadu

S.B. A/C No. : 4134000100161476

IFS Code : PUNB0413400

Points to Remember

Who Can Participate? :

- Educators, Practicing Professionals, Researchers, Students, Knowledge Managers, Librarians, Publishers, IT Professionals and Academicians

Best Paper Award:

- Separate Best Paper Awards will be presented to Students and Professionals

How to Reach Bishop Heber College?

- Tiruchirappalli is well-connected by air, rail, and road from major cities across India.

Accommodation

- Participants have varied options to book rooms in the hotels in Tiruchirappalli. The following Hotels are available around the city: SRM Hotel, SRM Hotel Annexe, Ramyas Hotel, Lemon Tree (Red Fox) Hotel Sangam Hotel, etc.,



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Dr. J. Princy Merlin

Principal

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